

RAMBLEWOOD MIDDLE SCHOOL

WHAT IS TITLE 1?

Overview of Title I

The Title I Program...

- is the largest federal assistance program for schools.
 - provides support to students who are most at risk of not meeting the state's academic standards.
 - bases funds on the number of students receiving free or reduced price lunch.
 - supports parents by offering workshops and training opportunities to increase their involvement in their children's education.
-

Overview of Title I

Two types of programs:

- Targeted Assistance
- Schoolwide



Overview of Title I

➤ Targeted Assistance Program

- Students with the greatest academic need are identified and targeted for additional academic support.
 - Students receive additional support through pullout/push-in models, extended learning time or in-class programs.
 - Materials, equipment, professional development, extended learning time, and teachers that are funded through Title I benefit only the identified (targeted) students and parents. □
-

Overview of Title I

➤ **Schoolwide Program**

- While an emphasis is placed on students at risk of not meeting academic standards, all students at the school benefit from Title I funds.
 - Materials, equipment, professional development, extended learning time, and teachers that are funded through Title I benefit all students and parents.
-

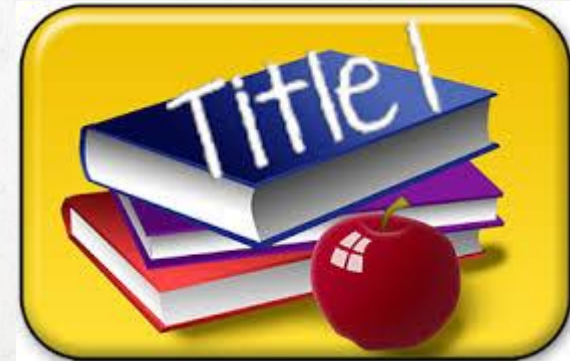
Requirements of a Title I School

- Annual Title I Parent Meeting
 - High Quality Curriculum
 - Academic Assistance to the Most At-Risk Students
 - Parent Involvement and Input
 - Annual Evaluation of Title I Program(s)
 - Timely Communication to Parents
-

SCHOOL WIDE PLAN -

Long-term Goal

- We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



WHAT PROGRAMS/SUPPORTS ARE IN PLACE TO HELP MY CHILD?

Mission: To meet students where they are and come up with a plan of action and grow their academic success.

We will:

- Incorporate Silent Sustained Reading across all curriculum areas
 - Implement a scripted format to measure a student's growth
 - Use Literacy and Numeracy across the curriculum to drive our lessons
 - Prepare lessons using the "mini-lesson" format
 - Use interventions and/or modification where necessary
-

THE IMPLEMENTATION DESIGN ACTIVITIES

- Professional learning opportunities for teachers
 - Collaborative Planning for teachers
 - Extended Learning opportunities for at-risk students
 - Flexible Learning Programs
 - Writing Intervention/Workshops
 - Differentiated Instruction
 - Computer based learning opportunities (USA Test Prep)
 - Building parent capacity and increasing parental involvement by conducting schoolwide events, parent workshops, and other activities
-

Parent Involvement

District Parent Involvement Policy

- The Broward County Public Schools Parent Involvement Policy describes the means by which the district commits to establishing partnerships with parents and community members and encourages their participation in the design, implementation, and evaluation of its Title I Program.
 - The policy is printed in the Title I Handbook issued to all parents of students attending Title I Schools.
-

Parent Involvement

What is Ramblewood Middle School's Parent Involvement Policy?

The Title I Parent Involvement Policy describes our school's plan for involving parents and other stakeholders in the education of our students.



Parent Involvement

What is a School-Parent Compact?

The School-Parent Compact is an agreement developed with parent input that outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at [Ramblewood Middle School](#). This compact also describes how the school and parents will build and develop a partnership to help children achieve at the State's high standards.

Parent Involvement

What opportunities does the school provide for parent involvement?

- Parent engagement opportunities offered...
 - Annual Title 1 Parent Meeting
 - Curriculum Night
 - ESOL Family Night
 - 5th Grade Orientation
 - Magnet Showcase

Highly Qualified Status of Teachers and Paraprofessionals

➤ **Right-to-Know**

Parents have the **right to request** information about the degree and certification of their child's teacher(s) and paraprofessional(s), if applicable.

➤ **Notification of teachers/paraprofessionals who are not highly qualified**

In addition, **parents will be notified** by the school when their child has been taught for four consecutive weeks by a teacher who is not highly qualified.

CLOSING AND EVALUATIONS



QUESTIONS OR COMMENTS?

- Please see Debra Mandel – Title 1 Liaison

debra.mandel@browardschools.com

OR

- Dr. Howard Jones – Assistant Principal

howard.jones@browardschools.com
